



2024/2025 School Development Plan Summary

Leadership

- Further develop a collaborative self evaluation culture amongst the staff.
- Develop the enlarged SMT with clear roles and responsibilities.
- Continue to develop the views of parents and pupils.
- Further invite the Governors in to school as part of the SER processes.
- Review the performance management policy
- Improve strategic planning to involve all stakeholders and further improve the quality of teaching and learning

Well-being, Equity and Inclusion

- To ensure that staff have a good understanding of their role outlined in ALN legislation.
- To ensure teachers are meeting the needs of their pupils linked to their IDPs or specific learning programmes
- To ensure ordinarily available provision is known and employed by all staff.
- To engage specialist teachers to provide staff with strategies to better meet pupils' needs
- To engage with the whole school approach to emotional health and well-being guidance and create a clear action plan.

Curriculum, learning and teaching

Welsh

- Further develop the frequency and standards of Cymraeg spoken by pupils and staff across the school.
- Ensure a comprehensive training schedule to upskill expectation of Curriculum Cymraeg

ICT

- Further develop ICT skills throughout the school ensuring progression and challenge for all.
- Further develop the frequency and standards of ICT for pupils and staff across the school.
- Ensure a comprehensive training schedule to upskill expectations of ICT.
- Further develop a culture of sharing good practice across the school.
- Further develop the use of outside agencies to upskill staff and pupils

Maths

- Ensure challenge for all learners in the application of numeracy across the curriculum
- Following audit of staff and pupils skills, review pedagogy and approaches to maths teaching.
- To move away from an over reliance upon a scheme and upskill staff in supporting learners in maths.
- Further develop the links between home and school, ensuring that parents are equipped to support their children in applying numeracy skills.