



Rhiwbeina Primary School

Governors Annual Report to Parents
2024-2025

Chair of Governors: Mr M. Sutton
Headteacher: Mrs C. Harry



Dear Parents and Carers,

On behalf of the governing body I am pleased to introduce the 2024/25 Rhiwbeina Primary School Annual Governors' report.

The report provides an overview of the school's vision, priorities, governing body and finance as well as other useful information.

The school has implemented its school improvement and action plan to build upon the recommendations from the prior Estyn inspection in 2023. The full Estyn report is available on the school website. Notwithstanding budget pressures (the school still receives the lowest per pupil funding of any primary school in Cardiff) the school has provided an excellent and varied education to all pupils – as affirmed by Estyn.

The changes to the Curriculum for Wales have been embraced by the school to ensure the best education for our children. A copy of the curriculum and its aims are available on the school website. There are also a range of extra-curricular clubs providing opportunities for sporting, cultural and other activities.

The school provides parents, carers and governors with opportunities to visit the school to witness, first hand, the continuing development and achievement of our children – across open days, assemblies, parents' evenings and others. The class assemblies and sports days are always a particular highlight.

As a governing body, our aim is to provide the support and challenge our school needs and deserves. As always, please don't hesitate to get in touch if you have any questions or suggestions.

I would like to thank the PTA for its many fundraising activities this year. There is a summary of the support this provided within the report. Given budget pressures this support has proved to be invaluable.

Finally, in my last term as a governor (and chair), I would like to thank the headteacher and all staff members and pupils for their hard work over the year and to parents and carers who continue to support us, as a schooling community.

Best wishes

Matt Sutton

Chair of Governors



The school Vision/Gweledigaeth yr Ysgol

Providing a safe, happy and inspirational learning environment for all learners to “Aim high” and unlock their full potential for future learning in a fast-changing world.

We are a TEAM

Together Everyone Achieves More

We respectfully share expertise and learn from each other

Achievement & Attainment

All Pupils regardless of background or ability should be inspired and enabled to achieve the best possible outcomes.

Well-being & Ethos

Every child is important to us and will be cared for as an individual. We want all pupils to be safe & happy & feel valued so that they enjoy coming to school to learn.

Provision

As a school we will provide a high-quality learning environment and a rich variety of experiences in the classroom & beyond, for all our children.

Values & Attitude

We believe in developing caring & resilient young people with a love of learning who understand their Welsh culture and are able to participate fully as responsible global citizens.



Our Governing Body/Ein Corff Llywodraethu

The Governing Body and the Headteacher share responsibility for the strategic management of the school acting within the framework set by national legislation and by policies of the local authority (LA). While the LA is the employer, the Governing Body and the Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management and day-to-day running of the school is the responsibility of the headteacher. The full Governing Body meets every term. In addition, sub-committees meet to discuss specific issues. The minutes of the Governing Body meetings are available from the clerk to the Governors on request.

All Governors appointed/elected to serve a term of 4 years. The Chair and Vice Chair are elected annually by the Governing Body.

The Governing Body structure for our school is outlined below.

Headteacher	Mrs C. Harry
Community Governors	Mrs B. Hampson Mr J.Davies Mr. A. Jones
LA Governors	Mr S. Sivapalan Mr A. Wilson Mr T. Gallard Dr. S. Williams
Parent Governors	Mrs A. Edwards Mr M. Sutton Miss T. Rooney Mrs S. Bettles Mrs S. Baker
Teacher Governors	Miss S. Bracken Mrs R. Coombs
Clerk	Ms A. Marks

Mr Sutton and Mrs Rooney will have completed this term of office on August 25. Parent governor appointments will be scheduled for 25/26.

The Governing Body has a number of sub committees , both statutory and non-statutory.

Statutory:

Staff discipline, Dismissal, Redundancy, Grievance and Complaints, Appeals and Pupils Discipline, Exclusions.

Non-Statutory:

Curriculum/Standards, Health & Safety, Finance, Personal , Pay Review/Policy Review.



Financial Statement/Datganiad Ariannol

Our school has a designated budget allocated by the Local Authority. This is allocated using a specific formula which is applied across all schools in Cardiff.

The Governor Approved budget for the financial year 24/25 is included in the report. A member of the local Authority Financial Management Team monitors the spending plan with the headteacher.

There were no payments to Governors for travel or subsistence during 24/25.

The Governor's Charging and Remission Policy is available on the school website.

www/Rhiwbeinaprm.co.uk

No pupils will be excluded from school activities due to financial difficulties.

PDG:

The Pupil Deprivation Grant (PDG) is allocated to schools to support learners from low income families who are currently eligible for free school meals (eFMS) and vulnerable learners such as those who have been looked after (CLA) continuously for more than six months. These learners are identified and their progress is robustly monitored in comparison to that of their cohort/non eFSM learners. Appropriate intervention is implemented if the identified learners are at risk of not achieving age-related expectations. We make the best use of this finding to implement sustainable strategies to positively impact identified learners. The PDG plan is available on the website.

The Rhiwbeina PTA exists to bring children, staff and parents together to support the school and enhance the Educational provision for our children. The PTA communicates with parents via newsletters and electronic updates.

In 24/25, the PTA raised £14.980.

Spend:

Y6 leavers Books: £857

Presents from Santa £207

Y1 Scooter Course £240

Y4 Skateboarding Course £240

Forest School Area £1900

Kitchen garden £7900

New reading Scheme £3000



Attendance Data/Data Presenoldeb

The Attendance data is closely monitored by the Headteacher and the School Attendance Officer and where pupil attendance falls below 95% the attendance officer will follow up with a letter to parents or a home visit as appropriate.

Attendance for 24/25 was 96% Authorised absence: 2.55% Unauthorised absence: 1.13%. A 'First day response' is in operation, which entails contacting parents of absent pupils on the first day of absence, if the school has not been contacted. Any holidays taken within term time are recorded as unauthorised in line with the Welsh Government guidance. Unless there are exceptional circumstances. A fixed penalty may be issued.

Admissions/Derbyniadau

Number on roll September 2024: 675

Rhwibeina is a mainstream primary school. Admissions are made by the Local Authority admission team. Admission procedures are forwarded to parents. There are three parallel single age classes per year group from Reception to Y6. The standard admission number for each year group is 90 pupils. The school has a 40 place Nursery, consisting of 2 classes of 40 children am and 40 children pm.

Transition arrangements/Trefniadau pontio

The majority of pupils continue their education in Whitchurch high School. Strong links have been established with the local cluster of schools to achieve a common approach and agree a Transition Plan. All relevant pupil information is passed to the High School electronically.

School Improvement Priorities 24/25/Blaenoriaethau gwella ysgolion 24/25

Each academic year the Headteacher and Governors produce a School Improvement Plan. This document represents the aspects for improvement in the form of targets and actions and reflects a commitment to improve achievement in all aspects of school life. The progress of the School Improvement Plan is monitored termly by SMT and Governors.



Summary School Development Plan **2025 - 2026**

- 1. Leadership: Developing high quality leadership**
 - Further embed the collaborative self evaluation culture amongst the staff.
 - Revise the teaching and learning policy.
 - Develop purposeful collaboration with external partners.

- 2. Curriculum, learning and teaching:**
 - Pedagogical approach to reading, phonics and spelling.
 - Further develop the standard of welsh spoken by pupils and staff across the school.
 - Authentic numeracy learning experiences across the curriculum.
 - Development of the RVE curriculum.
 - Assessment and progression across the curriculum.

- 3. Well-being, Equity and Inclusion:**
 - To develop a whole school approach to emotional health and well-being using the WSAEMW framework.

Strengthening Community Links/Cryfhau cysylltiadau cymunedol

We constantly aim to create a positive link with the local community. On the school website, you will find information, recent news and photos celebrating daily life in our school. If you wish to contact the school, follow the details on the relevant page. Working together, we can improve the educational experiences and prepare our children for the future.

We are pleased to be associated with all aspects of community life and the children readily participate in community events, local festivals and concerts. We have strong community links with a number of local businesses and sporting organisations, including Rhiwbeina Tennis, and Rugby clubs, and Rhiwbina Library. The local churches provide workshops for pupils at Christmas and Easter and our Community PCSO supports the school well. The children are always engaged in raising money for charities in very creative ways. We routinely invite visitors to school to enhance the curriculum and introduce the children to the world of work. Recent visitors were The Woodland Trust, The Police, The Fire Service, IT Coding Services and local artists and town planners. Parents with a range of expertise regularly visit classes to enhance the class topics.



Securing Improvement/Sicrhau gwelliant

We continue to identify ways to improve our school, in particular further developing teaching and learning. This is a result of evaluating, monitoring and measuring the impact of our provision.

Along with the key headline areas, during the Academic Year 2024/25, we are constantly reviewing our provision to ensure compliance with the New Curriculum, which came into effect in Sept. 2022:

- Developing staff and pupils digital capabilities
- Reviewing and revising ALN procedure to comply with ALNET legislation.
- Reviewing curriculum planning developing an integrated approach to teaching and independent learning.
- Reviewing assessment procedures in light of Curriculum for Wales expectation.

Our Targets for Improvement in 25/26/Ein targedau ar gyfer gwelliant 25/26

To maintain our good standards, targets are set annually by the Headteacher and Governors, and agreed by the School Improvement Partner. Progress towards those targets is regularly monitored by the Headteacher, Improvement Partner, staff and Governing Body.

Summary School Development Plan 2025 - 2026

1. Leadership: Developing high quality leadership

Further embed the collaborative self evaluation culture amongst the staff.

Revise the teaching and learning policy.

Develop purposeful collaboration with external partners.

2. Curriculum, learning and teaching:

Pedagogical approach to reading, phonics and spelling.

Further develop the standard of Welsh spoken by pupils and staff across the school.

Authentic numeracy learning experiences across the curriculum.

Development of the RVE curriculum.

Assessment and progression across the curriculum.

3. Well-being, Equity and Inclusion:

To develop a whole school approach to emotional health and well-being using the WSAEMW framework.

Parental Workshops

Parental workshops were organised for the Summer Term 25 to introduce parents to the CPA approach to teaching mathematics. Workshops for early Years (reception - Y2) and a more advanced approach for Y3- Y6 were well attended and the feedback was supportive.



Staff Development

Each year schools must allocate six days to staff training (INSET) in addition to weekly twilight sessions. Topics covered relate to Curriculum development outlined in the School Improvement Plan and to enable staff to carry out their responsibilities and meet the needs of the School and the New Curriculum. For 2024/25 the Welsh Government allocated 6 INSET days to enable schools to develop the New Curriculum.

The Curriculum/Y cwricwlwm

A summary of our Curriculum provision is available on the school website and in the school prospectus which is also available on the school website.

We aim to provide a curriculum which enables all our pupils to meet the aspiration of the New Curriculum, and which empowers them to take an active part in their own learning.

Our curriculum enables us to realise our vision of all learners as ambitious, enterprising, ethical and healthy citizens with high aspirations. Our planned curriculum is broad and balanced covering the full range of the requirements of the CFW. We celebrate and nurture our Welsh language and heritage, whilst embracing and recognising diversity. Inclusion is a cornerstone of our curriculum.

All our pupils are individuals, and we need to provide them with a curriculum that is relevant, and accessible for their own needs. Some of our pupils may need additional learning provision (ALP) to access learning. These pupils may require an Individual Development Plan. Progress is carefully monitored and tracked. Intervention programmes are put in place and, if external support is thought necessary, utilising a specialist teacher or school psychologist, is agreed with parents.

The progress of identified 'More able' pupils is carefully tracked to allow for appropriate levels of challenge.

The school ALNCO is Mrs H. Bradley who coordinates Additional Learning Needs. The Headteacher is the inclusion manager.

National Pupil Profiles Y2-Y6/Proffiliau Disgyblion Cenedlaethol B2-B6

Assessment (as defined in Curriculum for Wales)

To support learners on a daily basis

To identify and capture progress over time

To reflect on overall performance

Children from Y2-Y6 complete the Welsh Government Pupil Profile in Procedural and Reasoning aspects of maths and reading, and the results are available to parents. Internal screening assists in the identification of children requiring support or further challenge.



Welsh Language/Yr Iaith Gymraeg

Pupils in all English medium schools are taught Welsh as a second language. We recognise that very few children at Rhiwbeina Primary School speak Welsh at home.

The aim of teaching Welsh at Rhiwbeina Primary are:

- To develop pupils' knowledge, understanding and skill within an integrated programme of reading and writing, but the emphasis is on spoken Welsh.
- To create a Welsh ethos within which to promote the teaching of the Welsh language.
- To create opportunities for children to enjoy the rich heritage of Wales.
- To offer pupils opportunities to perform and compete in Welsh, for example, during school Eisteddfods and assemblies.

Premises/Mangre

The Governors consider the Health and Safety reports of the school carried out by the School Health and Safety Officer at his half-termly visits. The only major work for 24/25 was the refurbishment of the staff toilets and Y2 corridor following extensive flooding. Insurance claims met the cost of refurbishment.

Toilet Facilities/Cyfleusterau Toiled

There are sufficient toilets for staff and the number of pupils on roll, including fully furnished disabled facilities. All pupils in the school have access to single sex cubicles of an appropriate height for their age. These toilets are cleared on a daily basis.

Pupil Participation in Sport & Extra-curricular Sports Activities/Cyfranogiad Disgyblion mewn Chwaraeon a Gweithgareddau Chwaraeon Allgyrsiol

The pupils have the opportunity to participate in a wide range of extracurricular sporting activities including football, rugby, netball and cricket tournaments. All pupils participate in PE, dance, yoga and games activities throughout the week. Pupils in Y5 and Y6 enjoyed residential outdoor activity weekends and all pupils enjoyed the Annual Sports at NIAC.

Promoting a Healthy Lifestyle/Hyrdwyddo Ffordd Iach o Fyw

As in previous years, we continue to support and promote our pupils' health and wellbeing. The development of a healthy lifestyle is a high priority in our school. Children take part in a range of activities to ensure that they feel safe and staff and Governors receive annual Child Protection training. Our RSE curriculum is available on the school website. In surveys, children highlight very positive attitudes to school life and report that they feel safe and happy at Rhiwbeina Primary School. The school continues to have robust safeguarding and Child Protection procedures in place. The Headteacher is the School Safeguarding Officer assisted by the deputy Safeguarding Officer. The annual training for all school staff and Governors is provided annually.



Nutrition and Diet/Maeth a Diet

A free school lunch is available to all pupils.

School lunches are nutritionally balanced by the local authority and we actively encourage parents to supply pupils with a healthy packed lunch, where school meals are not required. Pupils are only allowed to bring fruit as a snack at break time to encore healthy eating habits. The provision of any not-based items are prohibited due to the numbers of pupils with severe nut allergies.

Coeden Gobaith/Tree of Hope

Our school was one of 49 recipients across the UK to receive a sapling for the felled Sycamore Gap tree. Nearly 500 applications were received but the judges were impressed with the application put forward by our Y6 pupils.

The pupils, staff and local community all feel proud to become guardians of this important piece of British history that can be nurtured and enjoyed in our local community.

Traffic Management/Rheoli Traffig

Part of Lon Y Dail is closed between 08.30 to 09.15 and 15.15 to 16.00 throughout the year to enable parents to distance and keep the children safe from vehicular traffic.

The School Prospectus/Prosbectws yr Ysgol

The School Prospectus is available on the school website and updated annually.

School Policies/Polisiâu ysgol

Statutory school policies are reviewed annually and adapted to meet the needs of the school and to comply with National and Local legislation. The statutory school policies are available on the school website.



Staffing Structure: Teaching Staff

Mrs C A Harry	Headteacher	Strategic overview
Mr M Clarke	DHT	Teaching and Learning
Mrs H Bradley	DHT	Care, Support and Guidance.
Mrs R Coombs	AHT/CT R	Foundation Learning/Digital Lead
Mrs F Nash	CT: Nursery	
Mrs R Coombs	CT: Reception	
Mrs M McCarthy	CT: Reception 0.6	
Miss L Denty	CT: Reception 0.6	
Mrs A Hadley	CT: Reception	
Mrs E Forrester	CT: Y1	
Miss D Wiggin	CT: Y1	
Mrs L Brown	CT: Y1	
Miss D Smith	CT: Y2	
Miss V Di Mauro	CT: Y2	
Mrs C King	CT: Y2	
Mrs K Smith	CT: Y3	
Mr I Hammond	CT: Y3	
Mrs K Holtam	CT: Y3	
Miss H Johnson	CT: Y4	
Miss E Pearce	CT: Y4	
Mrs R Scully	CT: Y4 0.6	
Mrs E Hughes	CT: Y4 0.4	



Mrs A Strangis	CT: Y5 0.6	
Mrs M Evans	CT: Y5 0.5	
Mr M Thomas	CT: Y5	
Mrs H Davies	TLR/CT: Y5	Bilingual Lead/School Council
Mrs S Hopkins	CT: Y6 0.5	
Mrs J Matthew	CT: Y6 0.5	
Mr D Howard	CT: Y6	
Mr R Leyshon	CT: Y6	

Staffing Structure: Non Teaching Staff

Mrs L Hyett	Administrative Assistant
Mrs G Coleman	Administrative Assistant
Mrs L Hoddinott	Administrative Assistant 0.4
Mr R Hardacre	Caretaker
Mrs J Davies	STA Nursery support
Miss S Fudgell	TA Nursery
Mrs R Owen	TA Nursery 0.4
Mrs C Lewis	STA Reception 0.6
Mrs L Powell	TA Nursery
Mrs F Rich	STA Reception
Mrs E Chell	STA Reception
Mrs J Jones	STA Reception 0.6
Mrs L Thomas	STA Reception 0.6



Mrs S Dowden	STA Y1 0.8
Mrs J Evans	STA Y1
Mrs C Small	STA Y1
Mrs K Jones	STA Y2
Mrs C Morgan	STA Y2 0.8
Mrs K Jones	STA Y2 0.8
Mrs S Coray	STA Y2 0.8
Mrs L Brown	TA School Support
Mrs N Greenman	TA School Support
Mrs S Harvey	TA School Support
Mr H Marshall	TA School Support/PPA
Mrs K James	TA School Support
Mrs L Powling	STA ELSA/PPA
Miss S. Riella	TA School Support
Mr R Gatward	TA School Support
Mr J Day	TA School Support/PPA

Complaints/Cwynion

The Governors hope that any concerns/problems can be addressed by discussions with the Headteacher prior to becoming a complaint for the attention of the Governing Body. The first point of the procedure is always with the Headteacher. If there are further issues which cannot be resolved then a copy of the Complaints Procedure is on the school website. The Chair of Governors can be connected in writing via the school.

Equality/Cydraddoldeb

The school opposes all forms of prejudice and discrimination. We are committed to promoting positive approaches fostering respect for all. Language or behaviour which is racist or potentially damaging to any minority group will be challenged.



Finally, the Governing body wishes to acknowledge their appreciation of the school staff, who show a high level of commitment to our children year on year.

Term Dates 2025/2026			
	Term Starts	Half Term	Term Ends
Autumn	Monday, 1 September 2025	Monday, 27 October 2025 - Friday, 31 October 2025	Friday, 19 December 2025
Spring	Monday, 5 January 2026	Monday, 16 February 2026 - Friday, 20 February 2026	Friday, 27 March 2026
Summer	Monday, 13 April 2026	Monday, 25 May 2026 - Friday, 29 May 2026	Monday, 20 July 2026



These outlay/estimates have been prepared by your LFM team. The figures should not be accepted, without checking the details thoroughly and consulting with your LFM Officer.

**Cardiff County Council
Rhiwbina Primary
EAB02
2024/25
Governor Approved Budget**

Indicative FORMULA Allocation £s		Gov. App'd Budget £s	
	EMPLOYEES		
1001*	Full Time Teaching Staff	1,870,785	x ref staffing spreadsheet
1002*	School Supply Short Term (Teachers)	22,000	Kate Hobden 2 days/week PPA estimate (£30/1h spend to 142204) lbc
1009*	School Supply Short Term (Other Teaching)	-	
19130	School Mutual Supply Fund Contribution	53,696	24/25 Change (23/24 £52,602)
1003*	Full Time Teachers - ALN Resource Base (Unit)	-	
1007*	Full Time Teachers - ALN	-	
1021*	Foreign Language Assistants	-	
1022*	Teaching Assistants - ALN Support Staff	412,763	x ref staffing spreadsheet
1024*	Teaching Assistants - ALN Resource Base (Unit)	-	
1028*	Teaching Assistants - ALN Resource Base (Unit)	-	
1027*	Teaching Assistants - Additional ALN Support	148,770	x ref staffing spreadsheet
1021*	Technicians	-	
1023*	Mid Day Supervisors	77,742	x ref staffing spreadsheet
1042*	Absence Officers	-	
1801*	Cleaners	45,072	x ref staffing spreadsheet
1502*	Cleaners	52,321	x ref staffing spreadsheet
1605*	Breakfast Cks Staff/DBS etc	16,950	x ref staffing spreadsheet
1400*	Administrative Staff	63,574	x ref staffing spreadsheet
1760*	Agency Staff	43,384	24/25 - Low Cost 2day/week whole year + general cover 1 day/week 23/24 old invoices £4,601
1610*	Staff Advertising	-	
1611*	Staff Training	11,414	24/25 P/LG £11,414
10138	Performance Mgt	-	
10145	PDCEG Agency	-	
1611*	Other Staff Costs	6,571	
	PREMISES COSTS		
201**	Premises Related Expenditure	46,937	23/24 advice only
2100*	Energy Costs	41,174	23/24 actual £30,113 x 80% + £27,192 old invoice £3,918
23001	Rates (Earmarked)	40,488	23/24/25 19200
24002	Water Charges	2,895	23/24 actual + 5% (23/23 actual £3,157)
271**	Cleaning and Domestic Supplies (inc Key Holder)	10,583	see staffing spreadsheet
	TRANSPORT AND SERVICES		
301**	Transport Related Costs	-	
	SUPPLIES AND SERVICES		
40101	Furniture	-	TT spent £1,722 in 23/24 YPOWEADFE
40102	Teaching Materials	48,627	23/24 budget spend at 16/4/24 £31,890 - split with subscriptions 23/24 old invoices £8,007
40105	Library Books	-	
40116	Games & Activities	2,000	LWIC Sports Day/week £20 and residents £100 (2000)
40181	Insurance	179	23/24 change
44551	Charges For Music Services	-	
47102	Subscriptions	-	
4101*	Breakfast Club Provision/Free School Meals to St	4,870	
43003	Printing/Stationery & General Expenses	15,724	23/24 inc £2,880 Photocopyer lease + £725 old invoice from 23/24
44201	Exam Fees	-	
4501*	Communications	4,423	24/25 est + £123 old invoice from 23/24
45001	Leasing Charges	-	
49001	General Expenses	-	
49010	Charity To Governors Expenses	1,100	
49010/49050	PDCEG Expenditure	-	
2,340,604	Other Expenses - club/acks	-	
45501	Homes/Hospital Miles	-	
80302	School Investments/Cont To Sch Reserve	-	
	CENTRAL DEPARTMENTAL SUPPORT		
801**	Service Units	17,065	2023/24 SLAs (ackn) + 5%
2,380,099	GROSS EXPENDITURE	2,878,132	
	LESS:		
71**	School Income	(1,000)	
81**	LA Income	(105,007)	24/25 Standards grant £308,524 (EIG & PFRS) 23/24 £10 £220,880 less £17,948 match fund 23/24 PFRS £35,161. Combined 24/25 is a £82,496 increase
8902/70308	School Involvement/Investment Withdrawal	0	
84451	Complex Needs Enhancement ONE	0	
0	GROSS INCOME	(350,007)	
2,380,099	NET EXPENDITURE	2,517,145	
4668/46662	Unallocated Funds - Surplus (Deficit)	54,650	
2,346,848	FORMULA ALLOCATION/OUT-TURN	2,571,694	
40,420	23001 LESS: EARMARKED FUNDS (*)	40,455	2024/25 F0000
2,346,848	NET CONTROLLABLE EXPENDITURE	2,622,149	
181,614	Balance Brought Forward (C1 + A4) Investment	-	
-	Balance Carried Forward	-	
2,523,763		2,522,948	

Investments Currently Held	at 31st April	Principal	Interest	Total Value	Adjustments to Investments Proposed	Net Total Investment Value
		0	0	0	0	0
		0	0	0	0	0

Amount of Investment	£	0
Identified Surplus	£	54,650
Total Surplus Balance	£	54,650
Total Surplus Balance	%	2.13%

Surplus Balances

The School Funding (Wales) Regulation 2010, gives LA the provision to direct and reclaim surplus balances from a Governing Body, where balances are above the agreed levels. The Governing Body is required to notify the LA of its intended use of surplus balances including investments. As locally agreed in Cardiff, Primary Schools are able to carry forward £50,000 (£100,000 for Secondary/Special Schools) or 4% of budget share if higher, to a maximum of £100,000 (£200,000 for Secondary/Special Schools), where the school has a valid reason for holding such balances.

Amount of Investment	£	0
Identified Surplus	£	54,650
Total Surplus Balance	£	54,650
Total Surplus Balance	%	2.13%

Intended Use of Surplus Balance:



Print Name MATHIAS SUTTON
(Chair of Governors)

Signature [Handwritten Signature]

Date 22.5.24.

DECLARATION

The above "Amended Budget" (Spending Plan) was approved by the Full Governing Body on the _____

Print Name _____
(Chair of Governors)

Signature _____

Date _____

Please return scanned, signed copy to LFIRGOVAPPBUDGETS@cardiff.gov.uk